Please check the examination details below before entering your candidate information					
Candidate surname		Other names			
Pearson Edexcel	Centre Number	Candidate Number			
Monday 7 January 2019					
Morning (Time: 1 hour 30 minutes)	Paper Ref	ference 4MB1/01			
Mathematics B Paper 1					
You must have: Ruler graduated in centimetres and millimetres, protractor, compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.					

Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Calculators may be used.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets
 use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Without sufficient working, correct answers may be awarded no marks.





Turn over 🕨



Answer ALL TWENTY SEVEN questions. Write your answers in the spaces provided. You must write down all the stages in your working.					
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	(Total for Question 1 is 2 marks)				
The <i>n</i> th term of	a sequence is given by $5n^2 - 2$	SIHT			
Find the first 3 to	erms of this sequence.	ARE			
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The lengths of the sides of a triangle are in the ratios 4:5:6The perimeter of the triangle is 80 cm.

Find the length of the longest side of the triangle.

(Total for Question 3 is 2 marks)

cm

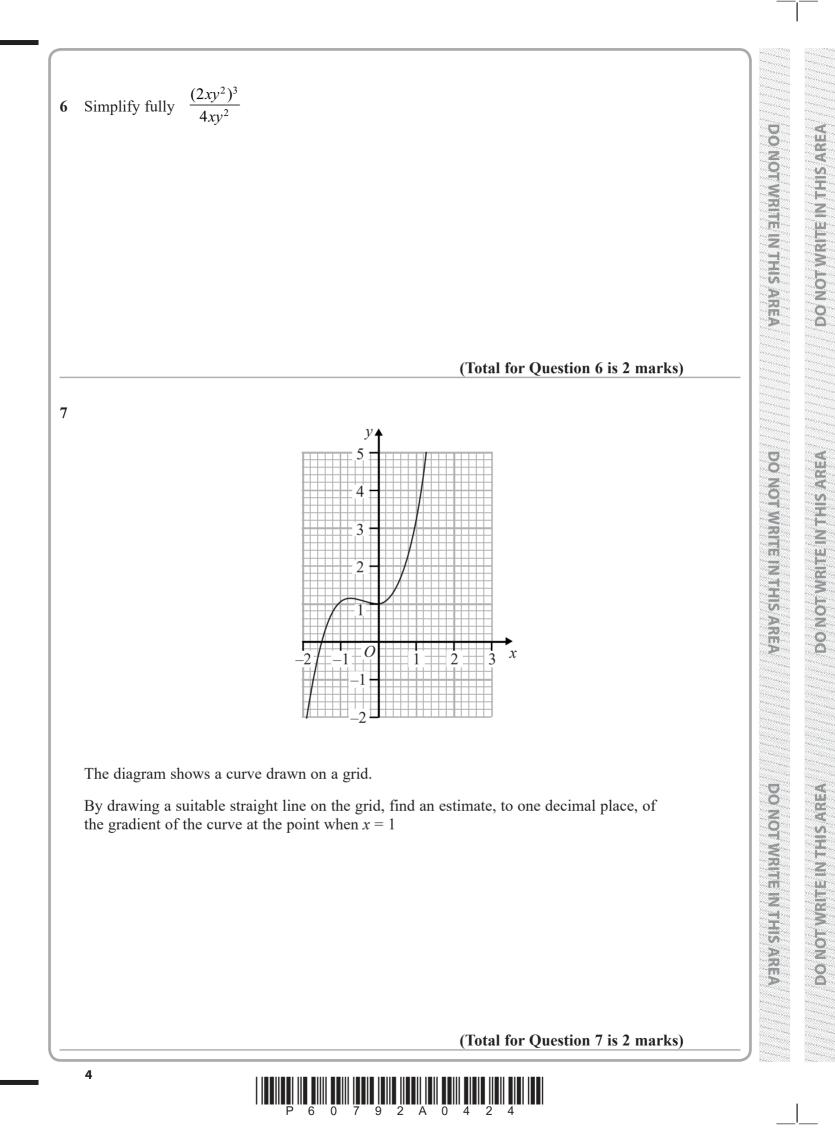
Factorise fully $9x^2y + 12xy^2z$

(Total for Question 4 is 2 marks)

Make x the subject of $y = \frac{8(x+1)}{w}$

(Total for Question 5 is 2 marks)





8 (a) Solve the inequality 5x + 4 < 20 - 3x

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(2)

(b) Represent, on the number line below, your solution of the inequality in part (a).

$$-5 -4 -3 -2 -1 0 1 2 3 4 5 x$$
(1)

(Total for Question 8 is 3 marks)

9 The points O, A, B and C are such that $\overrightarrow{OA} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}, \overrightarrow{OB} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$ and $\overrightarrow{AC} = \begin{pmatrix} -1 \\ -1 \end{pmatrix}$ Find $|\overrightarrow{BC}|$



(Total for Question 9 is 3 marks)



(a) Write 340 000 000 in standard form.	(1)
(b) Calculate, giving your answer in standard form, $(2 \times 10^{99}) \div (5 \times 10^{110})$	
	(2)
(Total for Question 10 is	s 3 marks)
Given that, for all values of <i>x</i> ,	
$2x^2 - 3x + 21 = a(x - b)^2 + c$	
find the value of a , the value of b and the value of c .	
<i>a</i> =	
b =	
с =	
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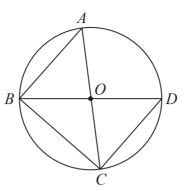


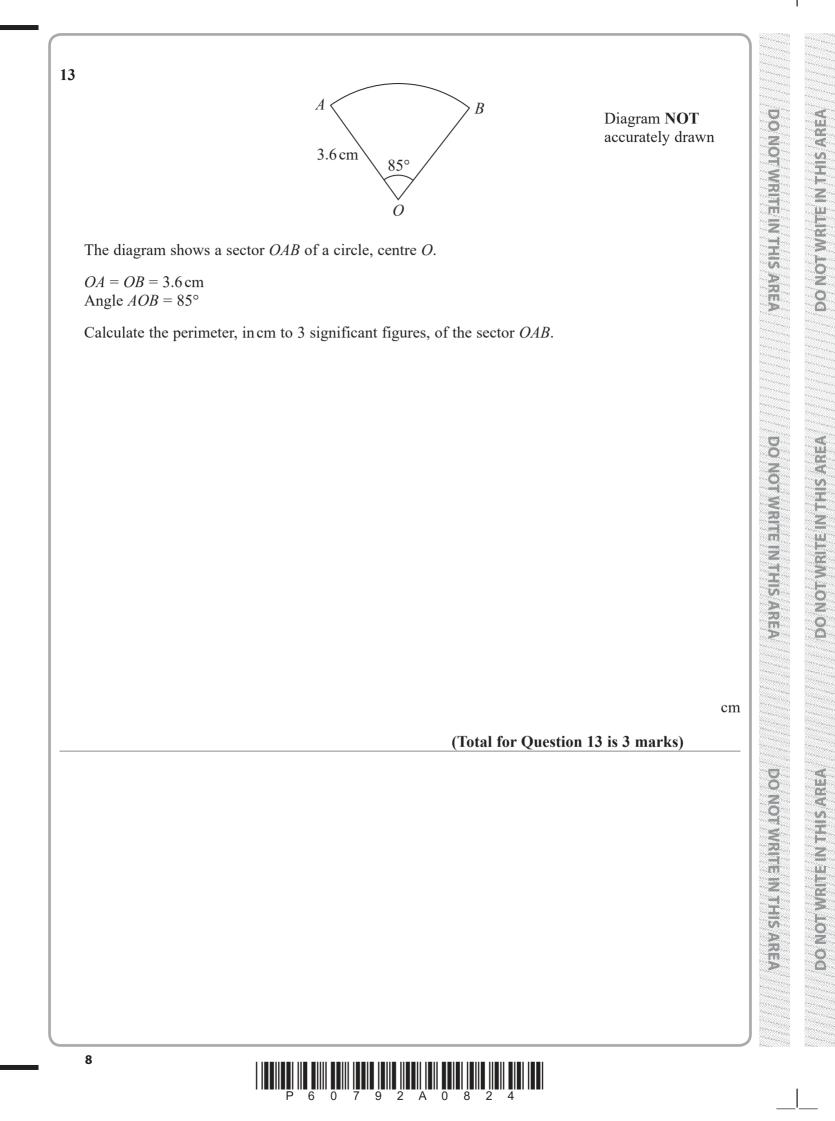
Diagram **NOT** accurately drawn

AOC and BOD are diameters of a circle, centre O.

Prove that triangle ABC and triangle DCB are congruent.

(Total for Question 12 is 3 marks)





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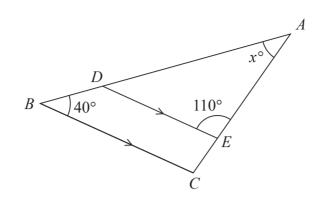


Diagram NOT accurately drawn

In the diagram, ABC is a triangle with point D on AB and point E on AC such that DE is parallel to BC. $\angle AED = 110^{\circ}$ $\angle BAC = x^{\circ}$

 $\angle ABC = 40^{\circ}$

Find the value of *x*. Give reasons for each stage of your working.

x =

(Total for Question 14 is 3 marks)



15 A car travelled at an average speed of 96 km/h for $1\frac{1}{2}$ hours and then travelled at an average speed of 56 km/h for $2\frac{1}{2}$ hours.

Calculate the average speed of the car for the whole journey.

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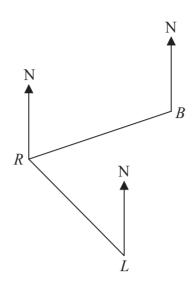


Diagram **NOT** accurately drawn

The diagram shows the position of a rock *R*, a boat *B* and a lighthouse *L*. The bearing of *L* from *R* is 156°

(a) Calculate the bearing of R from L.

Given that the bearing of *B* from *R* is 072° and that RB = RL,

(b) calculate the bearing of L from B.

(3)

(Total for Question 16 is 4 marks)

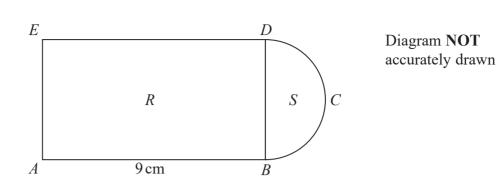


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(1)



The diagram shows a shape ABCDE made from a rectangle R and a semicircle S. The side DB of the rectangle is the diameter of the semicircle.

Given that AB = 9 cm and that the area of $S = 2\pi \text{ cm}^2$

find the area of R.

 cm^2

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(Total for Question 17 is 4 marks)



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$$\mathbf{A} = \begin{pmatrix} -2 & -4 \\ 1 & 3 \end{pmatrix} \quad \mathbf{B}\mathbf{A} = \begin{pmatrix} 2 & -8 \\ 1 & 2 \end{pmatrix}$$

Find the matrix **B**.

(Total for Question 18 is 4 marks)



19 A solid cone has a mass of 1200 g, to 2 significant figures. The area of the base of the cone is 38.5 cm², to 1 decimal place. The height of the cone is 5.0 cm, to 2 significant figures.

Given that

density = $\frac{\text{mass}}{\text{volume}}$

calculate the upper bound of the density of the cone. Give your answer to 3 significant figures.

g/cm³

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(Total for Question 19 is 4 marks)



ABCD and PQRS are two similar quadrilaterals.

The side AD of length (2x + 4) cm is the longest side of quadrilateral ABCD. The side PS of length $4(x^2 - 4)$ cm is the longest side of quadrilateral PQRS. The area of the quadrilateral ABCD is 10 cm^2

Show that the area, in cm², of the quadrilateral *PQRS* is $a(x - b)^2$ where *a* and *b* are integers to be found.

(Total for Question 20 is 4 marks)



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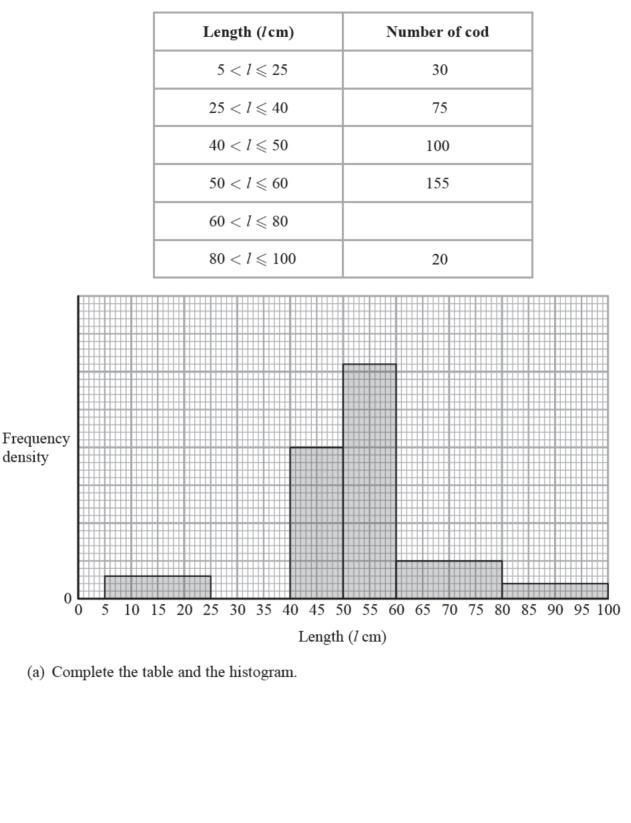
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21 The lengths of cod caught by fishermen in a small fishing boat last month were measured.

The incomplete table and histogram below give information about the length of each cod caught last month.



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- Cod that have a length less than 35 cm are returned to the sea.
- (b) Calculate an estimate, to one decimal place, of the percentage of cod caught that were returned to the sea from the boat last month.

%

(3)

(Total for Question 21 is 5 marks)

22 The width of a rectangle is x metres. The length of the rectangle is 7 m longer than the width of the rectangle.

Find the set of values of x for which the area of the rectangle is less than 44 m^2 Show clear algebraic working.

(Total for Question 22 is 5 marks)



23 Josh asks the students in his form how many hours they played sport last week.

The table shows information about his results.

Number of hours (t)	Frequency
$0 \leq t < 1$	9
$1 \leq t < 2$	8
$2 \leqslant t < 3$	5
$3 \leq t < 4$	7
$4 \leqslant t < 6$	3
6 or more	0

- (a) Find the class interval that contains the median number of hours.
- (b) Calculate an estimate, to 3 significant figures, for the mean number of hours that the students in Josh's form played sport last week.

hours

(4)

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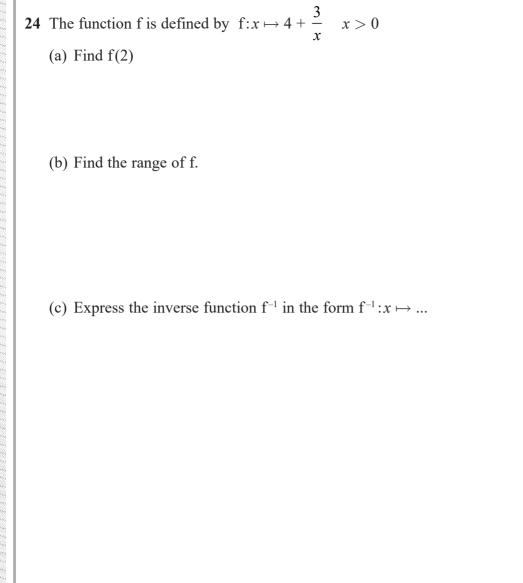
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(Total for Question 23 is 5 marks)





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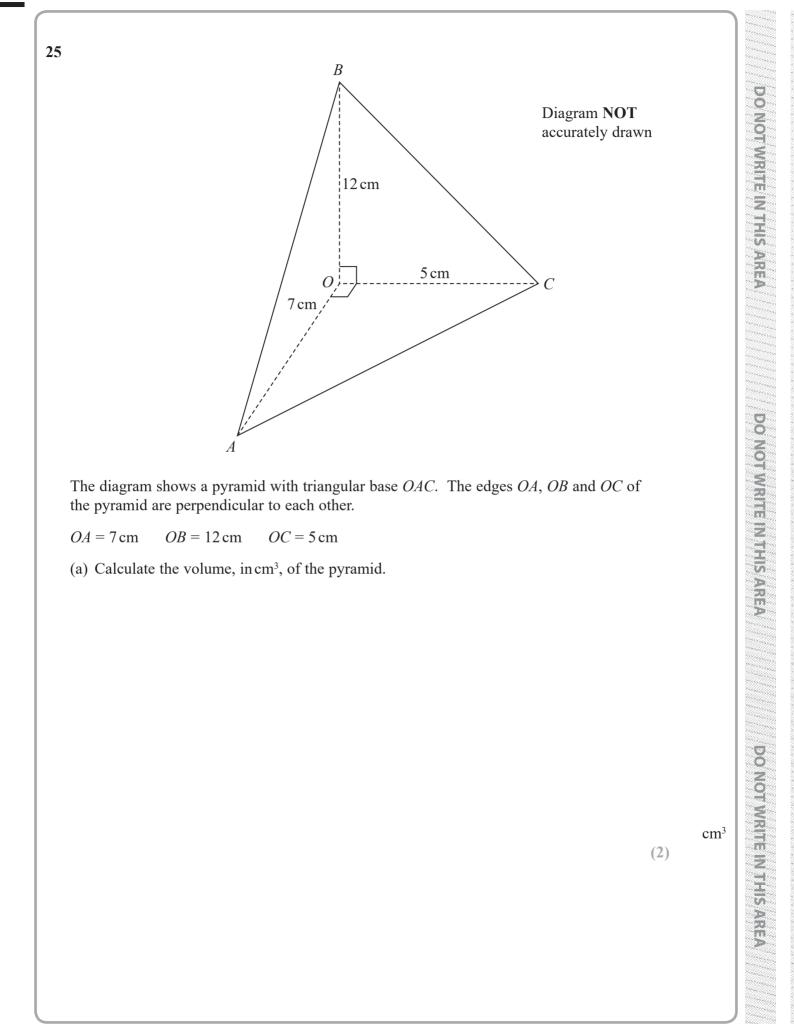
(1)

The function g is defined by $g: x \mapsto 4x - 5$

(d) Express the composite function fg in the form fg(x) = ...

(Total for Question 24 is 6 marks)





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(b) Calculate the area, in cm^2 to 3 significant figures, of triangle *ABC*.

 cm^2

(6)

(Total for Question 25 is 8 marks)

Turn over for question 26



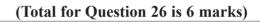
26 Solve the simultaneous equations

$$x^2 = 10 - y^2$$
$$x + 2y = 5$$

Show clear algebraic working.

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Turn over for question 27



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27 A curve has equation $y = x^3 - 4x^2 + 2x$

Find the *x* coordinate of each of the points on the curve at which the gradient of the tangent to the curve is 2

(Total for Question 27 is 6 marks)

TOTAL FOR PAPER IS 100 MARKS

24

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